National Pain Strategy

Professional Education and Training

Rollin (Mac) Gallagher, M.D.; James P. Rathmell, M.D. IPRCC Meeting February 4, 2014

Working Group Roster

- Rollin (Mac) Gallagher, U. of Pennsylvania (Co-Chair)
- James Rathmell, Massachusetts General Hospital (Co-Chair)
- Brian Berman, U. of Maryland
- Daniel Carr, Tufts U.
- Steven Cohen, Johns Hopkins U./Walter Reed
- Terrie Cowley, TMJA
- Margaret Faut-Callahan, Marquette U.

- Scott Fishman, UC Davis
- Francis Keefe, Duke U.
- Bill McCarberg, WPS/AAPM
- Brian Schmidt, NYU
- Christina Spellman, Mayday Fund
- David Tauben, U. Washington
- David Thomas, NIH/NIDA
- Mary Willy, FDA

Priorities

Priority 1

 Improve pain curriculum, education, and training for health professionals by expanding interdisciplinary education and training in pain and palliative care across professional disciplines.

Priority 2

 Establish standardized curriculum requirements for pain within undergraduate and graduate health professions education and training programs AND include assessment of pain knowledge in licensure examinations.

Priority 3

• Establish pain management as part of the core competencies of primary care providers.

Framework

- Describe the current and future state of pain professional education and training:
 - Survey current state across professional disciplines
 - Examine existing professional curricula
 - Determine obstacles that hinder pain training and education
 - Propose optimal future training both generically and by discipline
- Determine deficiencies (gaps) between the current and future care.
- Adopt existing curricula to reach the future state of pain education

Proposed Deliverables and Time Frame

Proposed Deliverables

- Deliverable 1 Curriculum/Interdisciplinary Education: Propose a core curriculum for professional education and training in pain.
- Deliverable 2 Core Competency in Primary Care: Adapt the multidisciplinary core curriculum for optimal training of primary care providers.
- Deliverable 3 Accrediting Organizations/Licensure Examinations: Facilitate the adoption of a unified core curriculum by professional organizations and assure that appropriate licensure examinations include testing on essential elements of pain management.

Time Frame

- Deliverable 1 Completion Date July, 2014
- Deliverable 2 Completion Date December, 2014
- Deliverable 3 Completion Date 2017

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Step 1

- Divide into working groups to define current and future state
 - Curriculum/Interdisciplinary Education [Dan Carr]
 - Accrediting Organizations/Licensure Examinations [Jim Rathmell; Scott Fishman]
 - Core Competency in Primary Care [Mac Gallagher; Bill McCarberg]

Step 2

• Each subgroup will refine one of the three deliverables and survey existing pain education, training and curricula

Step 3

• Full group will reconvene to prioritize deliverables

Step 4

• Subgroups will work through the next 1-2 months on their focus area